



Educating Kids For Life

The 4 Stages of *Learning*

WARNING: NOT Knowing this will sabotage your kids'/students' (and your) success.



Why the Four Stages of Learning Are Critical for Teachers to Understand

The Four Stages of Learning outlines the journey every student experiences when mastering a new skill or subject. Teachers need to be aware of these stages to help students navigate through each one successfully. Without understanding this process, teachers might misinterpret students' struggles, causing them to become frustrated, disheartened, or disengaged.

The painful result of NOT applying the Four Stages of Learning is that students can remain stuck in the early phases, feeling incapable or discouraged. This leads to poor academic performance, lower self-esteem, and even behavioral issues in the classroom.

At TAG, we are committed to educating kids for life in every way that matters. This lesson is just one of the many ways we're helping students succeed and experience happier, more productive learning environments. When teachers and parents understand and apply these stages, students can transition smoothly from not knowing what they don't know to mastering skills effortlessly—which is the ultimate goal of education.

Are you ready to learn something **NEW** and **USEFUL**? Keep reading.



Stage One

Unconscious Incompetence

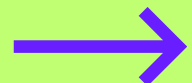
- Most students are here; they don't know something and they don't know that they don't know
- Seems distracted/uninterested

What Do They Need:

They need to know that there is something you have to teach them that is **IMPORTANT** for them to know (especially for future use). Ways to do this include:

- Incite curiosity
- Give a Pretest
- Give a real-life problem and show how what you're going to teach can solve it

Who do you know that might be in this stage now?



Stage Two

Conscious Incompetence

- More aware that they don't know.
- They notice their mistakes, how seemingly easy it might be for others

What Do They Need?:

- Sustained Effort and Task Analysis (Step Charts)
- Celebrating each step of progress
- **WARNING:** Make sure you watch for and get counteract discouragement. Here's how:
 - Install resilience: *No matter what happens, I can handle it (or get help handling it.*
 - Install determination: *I'll succeed no matter what*
 - Emphasize: It's okay to make mistakes

Which student or experience comes to mind for this stage?



Stage Three

Conscious Competence

- Learners become aware of their skills etc. They might feel proud and excited; and want to show off what they know

What Do They Need?

- Sustained Practice (for Mastery)
- Ways to share their knowledge with others
- Get them to believe that the fact that they learned this means that they can learn anything. They are SMARTER.

What experience comes to mind when you think about this stage?



Stage Four

Unconscious Competence

- Here is the ultimate goal.
- They know how to do it WITHOUT thinking about it.

What Do They Need?

- Enrichment Activities
- The opportunity to apply the information (See Bloom's Taxonomy)
- Teaching opportunities where THEY teach the stuff

You are in this stage when you drive. Haha!



What Next?

Your Next Steps

Too many students are NOT performing well in school. They lack motivation, and think they can't learn. This blocks them from the JOY of learning and makes the teacher feel incompetent. Since you naturally want to help, here's what you can safely do:

- 1) Donate \$5 or more now. Click here.
- 2) Buy this book and gift it to a young person now. Click here.
- 3) Share this with someone you know who really cares and feel good.

Thank you for caring. It really means a lot.



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